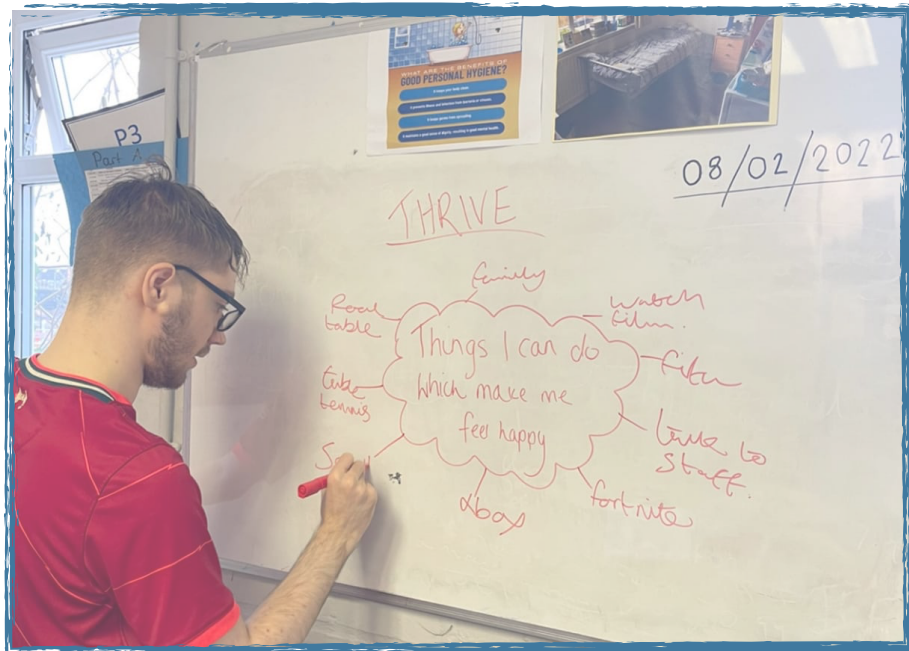
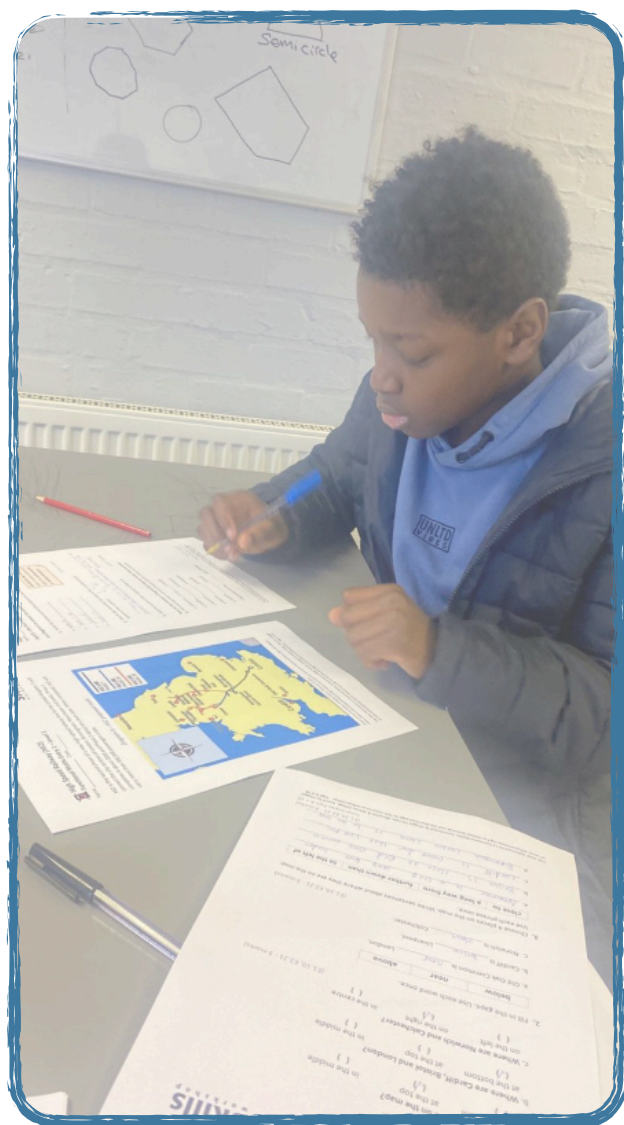


Working together to achieve positive outcomes



Prospectus





Who are we?

The Positive Impact Academy provides an enriched learning environment that has helped countless students learn, develop and grow. Our unparalleled curriculum and teaching methods help students take the next step in their education and approach the future with confidence.

With a diverse range of committed and passionate staff, we are able to build relationships with all students and engage them in all areas of the curriculum. The Positive Impact Academy will help them to set and achieve goals to encourage them down a brighter and a more prosperous path.

The Positive Impact Academy will help students gain ground and take them further than they thought possible. As part of the provision, The Positive Impact Academy will help develop every student academically, socially, morally and emotionally in order to give them the best possible start to training or employment.

Ethos & Values







Our Curriculum

Positive Impact Academy have a proven track record of being able to engage young people in education. We are a registered NCFE centre, Safe4Schools, ASDAN centre, 1st4sport centre and Sports Leader UK centre and have approval to deliver accredited qualifications for Maths, English and ICT from Entry Level 1 up to Level 2. We have a detailed and extensive curriculum to meet the requirements of examining boards and frameworks, but we pride ourselves on our ability to be creative and providing personalised curriculums for all our young people.

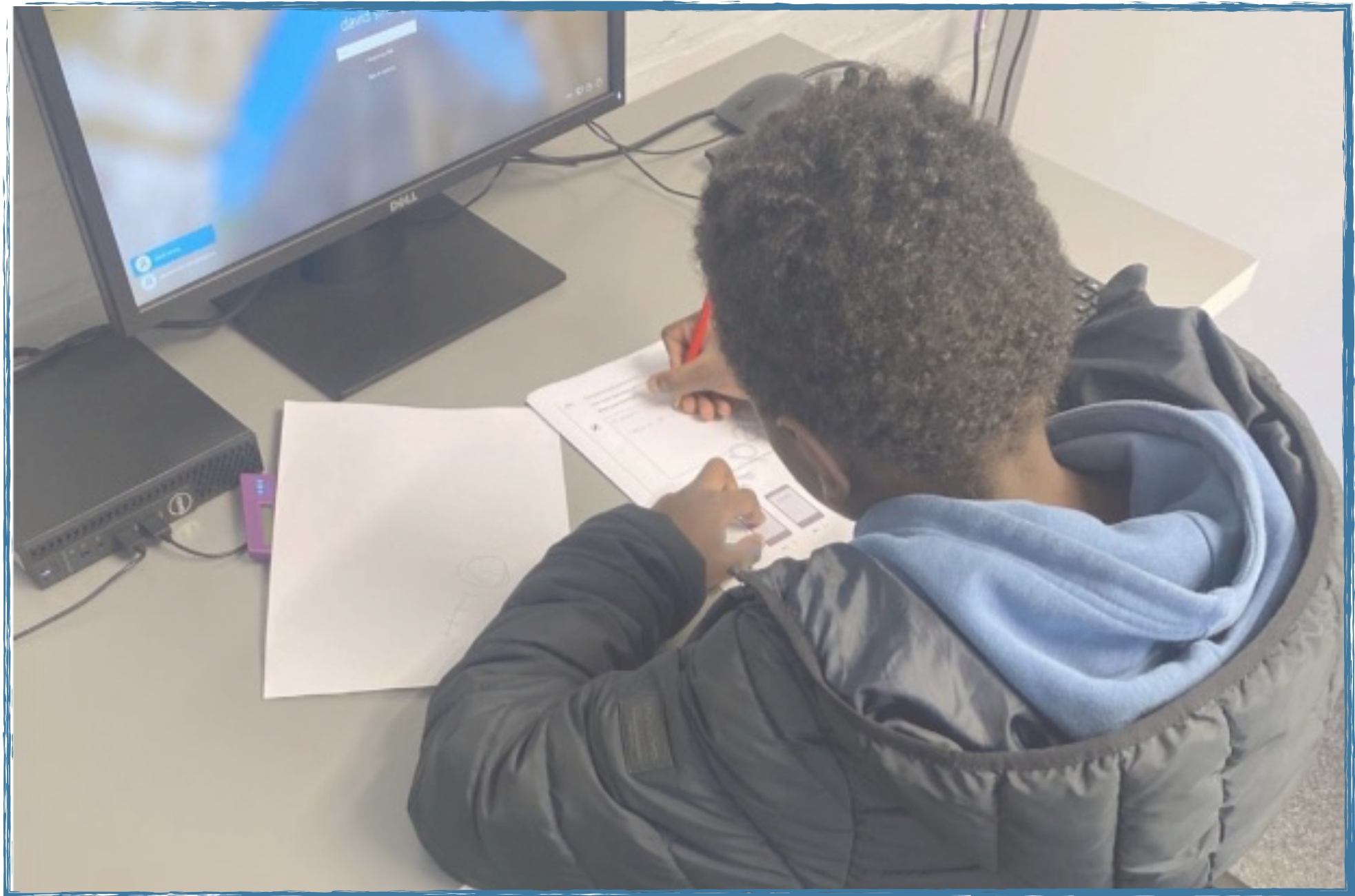
In addition to the core subjects, some of our learner's complete specialist subjects. We are approved to deliver a variety of Entry Level to Level 2 BTEC's to our learners. These provide a wide range of vocational opportunities for our learners, we incorporate work experience, volunteering, or practical units as part of the course.

These curriculums are tailor made to every young person that we work with. We create a curriculum based around the likes and interests of the young person that we are working with which helps us to get the highest engagement levels possible.



Vocational Subjects

- NCFE Level 1 and 2 Certificate in Creative Studies: Craft
- NCFE Level 1 and 2 Certificate in Business and Enterprise
- NCFE Level 3 Applied General Certificate in Business and Enterprise
- NCFE Level 1 Certificate in Art and Design
- NCFE Level 1 and 2 Certificate in Sport
- NCFE Level 2 and 3 Diploma in Sport
- NCFE Level 1 and 2 Certificate in Creative Studies: Craft
- NCFE Level 1 and 2 Certificate in Business and Enterprise
- NCFE Level 3 Applied General Certificate in Business and Enterprise
- NCFE Level 1 and 2 Certificate in Supporting Teaching and Learning
- NCFE Level 3 Diploma in Supporting Teaching and Learning
- NCFE Level 1 and 2 Certificate in Health and Social Care
- NCFE Entry Level, Level 1 and 2 Award in Exploring Occupational Studies for the Workplace



Wellbeing & Support



Students' success and wellbeing is a team effort which sees our Senior Leadership Team work closely with parents and external professionals to ensure students can reach their full potential and become successful and happy young adults. We have dedicated pastoral support teams focused on providing pastoral support to ensure that each individual student has the support they need throughout their journey at the Positive Impact Academy. Students and parents in each year group have access to their Education Mentor, Pastoral Leads, SENDCo and Head of Academy. We have a dedicated Behaviour Education Welfare Officer, who is there to support students and guide them into making the right choices and reflect on how they can learn from mistakes.

The school has a specialist Domestic Abuse Advisor run by one of our Education Welfare Officers. This service provides a confidential space for students and where appropriate parents, with a skilled professional, where social, developmental and emotional problems can be addressed. We believe this contributes to an holistic approach for the Positive Impact Academy students, giving those experiencing difficulties, the best possible chance to access and enjoy their education.

Students have dedicated PSHE lessons, delivered by their Education Mentor. PSHE allow students to be positive about who they are, to know their rights and enjoy healthy, happy, safe, responsible and enriched lives. We endeavour to provide students with the knowledge to make good choices, positive contributions to the school, their families and the wider community.

Head of Academy	david.strong@positive-impactuk.com
SENDCo	amelia.goodhew@positive-impactuk.com
Education Welfare Officer (LAC)	gemma.lish@positive-impactuk.com
Education Welfare Officer (Behaviour)	jordan.scobbie@positive-impactuk.com



Transition & Exit Routes

The Positive Impact Academy works closely with Kerry Lowe, who is an independent careers advisor. Her role within the Positive Impact Academy is to provide a bespoke action plan for all our key stage 4 students to identify career aspirations and a plan of action to achieve them. We firmly believe that each young person who comes through our doors deserves the chance to move onto a successful career or higher level training and education.

We also work very closely with schools and colleges to support our students that are transitioning back into a mainstream setting. As part of a transition programme we will have a phase out plan the incorporates visits to the setting and taster sessions all supported by the Education Mentor. The phase out plans are all individual to each student and will be implemented in collaboration with the school, student, parents and Education Mentor.

Admissions



Referral Form & Documentation

The current educational setting identifies that a change of placement would be beneficial for the student. Our services will be sought by the current school and in consultation with parents/carers. A Positive Impact Academy referral form will then be completed by the current school with all the relevant documentation attached. If the young person is not in education or is home schooled, the parent/carer must go through the local authority admissions.

The referral form will be received by the Positive Impact Academy and reviewed by the Head of the Academy and the Senior Leadership Team. If we feel we can meet the needs of the young person, the Positive Impact Academy will then begin the next stage of the admissions process.

Home Visit

A member of the Senior Leadership Team and/or the Head of the Academy will conduct a home visit to meet both the young person and parents/carers. At this stage we will explain what our provision consists of and answer any questions they might have. At this stage we will consider and offer our pastoral, counselling and SEND support as part of the provision.

Site Visit

The young person and/or parents/carers will attend a site visit lead by a member of the Senior Leadership Team and/or the Head of the Academy. At this stage the young person will meet their Education Mentor and start to discuss an individualised timetable. We will then organise some baseline testing in order to gain a better understanding of the needs and gaps in education for each young person. Upon the completion of these, taster sessions will be organised to transition the young person into the Positive Impact Academy.

Partnerships



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